

Caught or Taught?

Developing a love of reading

Thursday 21 June 2018, 1pm – 3:45pm, Ashmount School

This highly thought-provoking and practical course will explore the many ways that adults, both in school and at home, can play a crucial role in helping develop their children into life-long readers.

Who should attend?

This course is suitable for all practitioners from Foundation to Key Stage Two.

Course content

- The latest statistics on reading trends and the requirements of the New Curriculum
- The powerful ways adults can 'model' the pleasure of reading
- The development of a reading culture
- Ways of auditing and choosing suitable reading material
- Approaches to celebrating and promoting books both in school and at home
- Inspirational ideas for sharing books
- The importance of storytime
- 'Read aloud' techniques.

Past feedback

"This workshop changed my approach to reading aloud forever!"

"The best course I have ever attended."

£60 (members)
£85 (non-members)

About the course leader

Neil Griffiths is a former Primary School Headteacher, creator of the critically acclaimed Storysack phenomenon and highly popular author of many children's picture books and educational publications.

He now balances his time between writing and as an in-service provider, lecturing extensively within the UK and globally.

On meeting Neil, you will soon discover his passion for children and desire to create an education system that suits the child and creates decent human beings who contribute positively to the world. He believes wholeheartedly in a child centred approach to learning that couples rigour in planning with enthusiastic teaching and original starting points.

He is known for his unique delivery, honesty, exceptional energy and pragmatic approach to teaching. His sessions are packed full of ideas for the everyday setting and a time with Neil is an experience you will never forget!

Ways to book

[Click here](#) to book a place

or

Email: jessevens@ashmount.leics.sch.uk

or

Tel: 01509 632911