

Ashmount School, Thorpe Hill, Loughborough, LE11 4SQ

Tuesday 26<sup>th</sup> February 2019, 9:00am-3:00pm

**Primary Headteachers, Members of SLT and Subject Leaders are invited to attend  
FREE PD with Tony Whatmuff, Independent English Adviser**

## **Raising achievement in Literacy: Comprehending Comprehension: Making the invisible visible**

I would like to invite you to join me from 9:00am on Tuesday 26<sup>th</sup> February 2019 to reflect on Comprehending Comprehension: Making the invisible visible. The session, sponsored by **Oxford University Press** and organised by **Loughborough Learning Alliance** offers the opportunity to attend a free full day of professional development, looking in more detail at:

- Characteristics of reading comprehension and barriers some pupils experience
- Gaining quick insights into what comprehension strategies pupils may be using or neglecting: tools for adults to use
- Classroom strategies to boost attainment in reading comprehension.
- Helping pupils feel confident in test reading-some best practice approaches to boost attainment in national assessments
- What now? Back at school- how does school change happen?

Numbers will be limited to 60 delegates (max 2 delegates per school) so please book online at [www.bookwhen.com/lla](http://www.bookwhen.com/lla) by 26<sup>th</sup> February 2019.

Thank you, I look forward to meeting you.

With Best Wishes

**Tony Whatmuff** (*Independent English adviser*)

*\*There will be a not-for-profit charge of £35 for members of the LLA and £50 for non-members attending this event.*



Tony Whatmuff has worked in primary and secondary schools in Merseyside, London and the Midlands for 25 years, continually researching and uncovering new things about effective teaching and learning in literacy. For the past 15 years Tony has been a literacy specialist across K31-4 as well as working with University College London and the Institute of Education. Tony is the National trainer for Inference training- a class and group approach to improving reading comprehension in primary and secondary schools based on the research of Nicola YUILL AND Professor Jane Oakhill at Sussex University. Tony continues to be passionate about improving young people's attainment and providing engaging effective learning experiences