

Diving Deeper into Mathematics: deepening children's thinking, understanding and communication in Year 2

Monday 20th January, 9:15am – 12:00pm **and** Monday 2nd March, 1:15pm – 4:00pm
Ashmount School, Loughborough

Who should attend?

- Year 2 teachers
This would not be suitable for teachers who participated in the Mathshub workgroup 'Deepening Mathematical Thinking in Y2/3'

Course length

- Two ½ day sessions with school based task between sessions

Aims of the sessions

- To explore how to design tasks to ensure depth of learning for all children
- To reflect on and evaluate tasks, focussing on how they deepen mathematical thinking, understanding and communication
- To consider strategies for designing tasks to increase the cognitive demand
- To discuss key assessment criteria for 'greater depth' and possible sources of evidence for these

Outcomes

Teachers will:

- have increased their understanding of the term 'depth' and the meaning of this within a 'mastery' pedagogy
- be more confident designing tasks to promote depth of understanding, thinking and communication
- have an improved awareness of ways children might demonstrate 'greater depth' when tackling a mathematical task

About the course leader

Vicki Giffard, a former primary teacher and Local Authority consultant is now an Independent Primary Maths Adviser. Vicki provides a range of high-quality CPD opportunities for subject leaders, teachers and teaching assistants.

Vicki leads our Maths Subject Leader Networks on a termly basis.

[Click here](#) to book a place

**£95 for both sessions
(members)**
**£120 for both sessions
(non-members)**