

Engaging boys: Getting them writing no matter what!

Tuesday 10th October, 1pm – 4pm, Ashmount School, Loughborough

Closing the gender gap in writing outcomes continues to be an area for EYFS improvement nationally. This course looks at the key learning differences between boys and girls, to tackle this issue head on! Practitioners attending this course will take away practical ideas and common sense solutions to apply back in the EYFS classroom straight away.

Who should attend?

All EYFS practitioners, particularly NQTs and those new to the EYFS.
Curriculum leaders in English
EYFS Leaders

Delegates will:

- consider key gender differences between and the impact these have on engagement and writing development
- investigate practical ways to inspire all children to write with confidence and pride
- recognise the impact of teaching phonic application directly so that boys can see rapid success in writing
- identify and plan to improve aspects of professional practice

Why choose this EYFS course?

- Heaps of inspirational ideas to take away and try the next day
- Encouragingly realistic top tips for planning and assessment
- Productive and practical trouble shooting and personal support
- Fun, motivational and thought provoking delivery

About the course leader

Emma Spires is a former Early Years Ofsted Inspector with a wealth of Early Years teaching, leadership and advisory experience. Emma combines outstanding subject knowledge and a solutions-based approach to deliver inspiring and practical CPD. She focuses on empowering and enabling professionals and children alike to achieve long-term impact and results.

Ways to book

[Click here](#) to book a place

or

Email: jessefans@ashmount.leics.sch.uk

or

Tel: 01509 632911

£60 (members)
£85 (non-members)