

# From dependence to independence – supporting children to become more independent learners

Wednesday 1 November 2017, Ashmount School, Loughborough

This half day's training will support teaching assistants to improve the nature and quality of their interactions with pupils in order to support the development of independent thinking and learning skills, which are associated with improved learning outcomes. It will also focus on the effective use of resources to aid independence in learning and working in effective partnership with class teachers.

## Who should attend?

Teaching Assistants from Primary and secondary schools.

## Course content

This training will help teaching assistants to promote pupils independence in learning, particularly for lower and attaining pupils and those with SEN through:

- effective use of questioning
- utilising resources in the classroom
- ensuring they are focusing on the learning, not task completion

## About the course leader

For 20 years, Kate has been passionately committed to championing the role of the SENCo. Over this time, she has worked as a SENCo and Local Authority School Improvement Officer for SEN.

Kate now works as an independent consultant specialising in school improvement for SEN. She also teaches the National Award for SEN Coordination for the University of Northampton and facilitates SENCo Network meetings for schools across Leicestershire and Warwickshire. She is also an Associate Consultant for NASEN. Most recently, she has supported NASEN in writing guidance and delivering national training on the new SEND Code of Practice for SENCos and School Leaders. She has also presented at educational events across the country.

## To book a place

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£60 (members)  
£85 (non-members)