

Emergency First Aid at Work with Paediatric Element

Candidates successfully completing this course will be entitled to act as a first aider in the workplace. This Emergency First Aid at Work course may be more suitable whereby a needs assessment has identified a low-risk work environment. This course complies with the Health & Safety (First-Aid) Regulations 1981 (Appendix 6 Content of an Emergency First Aid at Work (EFAW) Course).

In addition to the subjects covered on a standard Emergency First Aid at Work course it also includes training relevant to a school environment

Who should attend?

This course is for any member of the school community who needs First Aid training.

Course content

- The role of the first aider
- Importance of preventing cross infection
- The need for recording incidents and actions
- Use of available equipment
- Assessing the situation & act safely in an emergency
- Administer Cardio Pulmonary Resuscitation
- Safe use of an Automated External Defibrillator
- Administer first aid to a casualty who is:
 - unconscious (including seizures)
 - choking
 - wounded or bleeding
 - suffering from shock
- Provide appropriate first aid for Minor injuries

Certification

Successful candidates will be awarded a certificate valid for 3 years.

Dates

- Tuesday 12 September 2017
- Monday 6 November 2017
- Monday 22 January 2018
- Monday 12 March 2018
- Monday 16 April 2018
- Monday 4 June 2018

Ways to book

Click here to book a place

or

Email: jessefans@ashmount.leics.sch.uk

or

Tel: 01509 632911

£55 (members)
£65 (non-members)

Character and Resilience

Monday 18th September, 9am – 3pm, Ashmount School, Loughborough

Character, resilience, and motivation for learning are all essential elements in helping pupils reach their potential in both the short and long term. This course takes the best of all of the recent work into growth mindsets, character development, learned optimism, and self-esteem and unifies them into a cohesive whole-school approach.

Who should attend?

This course is suitable for primary and secondary leaders and pastoral staff.

About this course

The day is bursting with thought provoking, evidence based reasons to question the impact of some of the ways in which we currently frame learning in school. Steve has worked extensively with schools throughout Leicestershire and the wider country developing and monitoring the impact of strategies that can be applied individually in classes and groups, but that can also combine into a powerful whole-school approach to help pupils thrive and become the 'best version of themselves.'

Why choose this course?

- The day is fun, thought-provoking, full of real-world examples and can hugely impact on the focus of pupils and the sense of shared purpose and love of learning – all without any impact on workload or need to re-build the curriculum.
- All of the techniques on the course integrate into existing practice by working to tweak language, focus and the context of learning, while simultaneously celebrating the joy of teaching and learning.
- Delegates each receive comprehensive resources to help them share these ideas with colleagues.

About the course leader

Steve Harris runs courses, speaks at conferences, works as a consultant, and often teaches in the schools he supports as a form of 'live CPD.'

Here in Leicestershire Steve recently lead a celebrated project on behalf of Public Health developing a whole school approach to integrating character development into every aspect of school life.

Past Feedback

"Steve is entertaining and reminds you of why you went into teaching. He encourages thinking about ideas and gives plenty of his own. My staff and I can highly recommend him."

Ways to book

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£95 (members)
£115 (non-members)

The SENCo's role in school self-evaluation of SEN

Tuesday 19 September 2017, 9:15am – 3:30pm,
Ashmount School, Loughborough

The SENCo has a pivotal role to play in monitoring and evaluating the effectiveness of the school's SEN provision and practice. This day's training will provide SENCos with structured approach to the SEN self-evaluation process in the context of and within reference to the new Common Inspection Framework. It will also ensure SENCOs have a structure for sharing success and planning improvements.

Who should attend?

Primary and secondary school SENCo's.

Course content

- To know what questions you need to be asking in order to judge outcomes for pupils with SEN.
- To explore the range of evidence available to answer these questions.
- To reflect on necessary developments in provision and practice required to bring about improvements in outcomes for pupils with SEND

About the course leader

For 20 years, Kate has been passionately committed to championing the role of the SENCo. Over this time, she has worked as a SENCo and Local Authority School Improvement Officer for SEN.

Kate now works as an independent consultant specialising in school improvement for SEN. She also teaches the National Award for SEN Coordination for the University of Northampton and facilitates SENCo Network meetings for schools across Leicestershire and Warwickshire. She is also an Associate Consultant for NASEN. Most recently, she has supported NASEN in writing guidance and delivering national training on the new SEND Code of Practice for SENCos and School Leaders. She has also presented at educational events across the country.

Ways to book

Click here to book a place

or

Email: jessevens@ashmount.leics.sch.uk

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Tel: 01509 632911

£95 (members)
£115 (non-members)

The Art of Being a Brilliant NQT

Monday 25 September & Monday 27 November 2017, 9am – 2:45pm
Ashmount School, Loughborough

Inspire NQTs to deliver their brilliant best in that crucial but challenging first year of teaching; support their development as outstanding teachers of the future.

Prepare for good-humoured, practical approaches and ideas offering a different perspective on what you've heard at University and on teaching practice. Embrace strategies and an attitude that really works to engage and motivate learners to achieve their best every day in every lesson.

Who should attend?

Primary and secondary teachers in their first year of teaching who want to be brilliant.

Course content

- The big picture of the teacher's role: making an impact; what makes a difference?
- What does 'Outstanding' look like?
- Being the best teacher you can be: planning, differentiation, engagement, creativity, attitude
- Organising and managing yourself, your resources and workload, your classroom and other adults supporting learning
- Marking and assessment
- Behaviour management: positivity as an approach; tricks of the trade and the challenging class/learner
- Pastoral care and parents
- Dealing with observations
- Teaching as an amazing long-term career

Objectives

Delegates will:

- Gain a greater insight into what it takes to be a truly fantastic teacher
- Leave with a huge range of practical ideas, approaches and strategies to engage and inspire learners
- Develop confidence and resilience in themselves as inspirational teachers
- Understand the practical measures they can take to build career success.

About the course leaders

Former teachers and school leaders, Gary Toward and Chris Henley always receive rave reviews from delegates and head teachers alike:

"Delivered with great humour and insight. I feel so much more confident and in control."

Ways to book

Click here to book a place

or

Email: jessefans@ashmount.leics.sch.uk

or

Tel: 01509 632911

£195 (members)
£230 (non-members)

The Art of Being a Brilliant Classroom Assistant

Monday 9 October 2017, 9am – 2:45pm, Ashmount School, Loughborough

This course is for anyone who supports learning in and around the classroom environment in any phase of school or college, including learning support assistants, teaching assistants and volunteers. The title doesn't matter, but what happens with the learners does.

Don't expect a stuffy theory packed course. This day will inspire you to be brilliant, it'll give you new ideas and approaches and you'll walk out with a range of strategies to use the next day.

Objectives

- Gain a greater insight into what it takes to be very successful in supporting learning
- Understand the practical measures you can take to build career success
- Walk out with a range of practical ideas to use in classes to engage and inspire your students

Key themes

- The big picture of the role
- Making an impact
- The bits that make a difference
- The bigger picture of career success
- Pastoral care and parents
- Differentiation
- Being the best you can be
- Tricks of the trade...dealing with challenging students
- Looking after yourself
- Engaging your students
- Praise and how to use it
- Positivity as an approach, for you and your students

About the course leaders

Former teachers and school leaders, Gary Toward and Chris Henley always receive rave reviews from delegates like:

"The best training course I have ever been to."

"I can't wait to get back to school to try some of these techniques."

Ways to book

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Tel: 01509 632911

£95 (members)
£115 (non-members)

Engaging Boys: Getting them writing no matter what!

Tuesday 10th October, 1pm – 4pm, Ashmount School, Loughborough

Closing the gender gap in writing outcomes continues to be an area for EYFS improvement nationally. This course looks at the key learning differences between boys and girls, to tackle this issue head on! Practitioners attending this course will take away practical ideas and common sense solutions to apply back in the EYFS classroom straight away.

Who should attend?

All EYFS practitioners, particularly NQTs and those new to the EYFS.
Curriculum leaders in English
EYFS Leaders

Delegates will:

- consider key gender differences between and the impact these have on engagement and writing development
- investigate practical ways to inspire all children to write with confidence and pride
- recognise the impact of teaching phonic application directly so that boys can see rapid success in writing
- identify and plan to improve aspects of professional practice

Why choose this EYFS course?

- Heaps of inspirational ideas to take away and try the next day
- Encouragingly realistic top tips for planning and assessment
- Productive and practical trouble shooting and personal support
- Fun, motivational and thought provoking delivery

About the course leader

Emma Spires is a former Early Years Ofsted Inspector with a wealth of Early Years teaching, leadership and advisory experience. Emma combines outstanding subject knowledge and a solutions-based approach to deliver inspiring and practical CPD. She focuses on empowering and enabling professionals and children alike to achieve long-term impact and results.

Ways to book

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or

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Tel: 01509 632911

£60 (members)
£85 (non-members)

Behaviour for Learning and Parental Engagement

Monday 23rd October, 9am – 3pm, Ashmount School, Loughborough

Research shows that behaviour for learning and parental engagement each play a pivotal role in helping pupils achieve and fully engage with learning. This course covers both topics, and presents a cohesive approach combining many evidence based and effective techniques.

Who should attend?

This course is suitable for primary staff.

About this course

Behaviour for Learning

- Delegates will explore wide-ranging practical strategies to help learners take their next steps along a spectrum, from anti-social behaviour, through pro-social behaviour, into learning behaviour, and beyond into questions of 'future-ready' behaviours for secondary school and beyond.

Parental Engagement

- Delegates will explore the different barriers to parental engagement, and examine a wide variety of proven techniques to help remove these obstacles to create a supportive partnership around pupil wellbeing, learning behaviour, and academic development.

Why choose this course?

There will be plenty of opportunity to reflect on existing practice, explore the challenges and needs in your school, and to share concrete examples of what works.

About the course leader

Steve Harris runs courses, speaks at conferences, works as a consultant, and often teaches in the schools he supports as a form of 'live CPD.'

Here in Leicestershire Steve recently lead a celebrated project on behalf of Public Health developing a whole school approach to integrating character development into every aspect of school life.

Past Feedback

"Steve is entertaining and reminds you of why you went into teaching. He encourages thinking about ideas and gives plenty of his own. My staff and I can highly recommend him."

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£95 (members)
£115 (non-members)

Specific Learning Difficulties

Dyslexia, Dyscalculia and Dysgraphia

Wednesday 25th October, 9am – 3pm, Ashmount School, Loughborough

This one day course will provide you with an overview of 3 common specific learning difficulties (SpLDs) allowing you to increase your awareness in the classroom.

Who should attend?

This course is aimed at new SENCo's, Newly Qualified Teachers and Teachers and Teaching Assistants that have an SEN pupil in their class for the first time.

Objectives

- Deepen understanding of common SpLDs – their similarities and differences
- Be able to spot the signs and signals which help you to respond and better meet children's needs
- Promote confidence in working with children with additional needs and supporting them to succeed
- Explore typical development of literacy and numeracy skills
- Look at differences that arise due to the learning needs
- Explore the impact of SpLDs on acquisition of literacy and numeracy skills
- Identify a range of practical strategies that work to support children and promote inclusion.

About the trainer

Abi Steady is Deputy Headteacher and Lead ITT and NQT mentor at Ashmount School. Throughout her 18 years working within education, Abi has gained a wealth of experience across a variety of mainstream and specialist settings. Abi holds a Post Graduate Diploma in autism from the ACER Institute at Birmingham University.

Abi is the Strategic Lead for communication and the model of provision she implemented at Ashmount has been recognised as a model of excellence by SEN Magazine (June 2015).

Abi is an experienced educational trainer and writes and delivers a wide range of training packages related to behaviour and pervasive developmental disorders. Abi is passionate about implementing effective CPD and support packages to enable teachers to raise expectations for all pupils with additional needs.

She is also committed to supporting schools to bring through the next generation of teachers who are fully equipped to meet the needs of every child.

Ways to book

Click here to book a place

or

Email: jessefans@ashmount.leics.sch.uk

or

Tel: 01509 632911

£95 (members)
£115 (non-members)

Paediatric First Aid Level 3

The Level 3 Award in Paediatric First Aid qualification is ideal for those who work or intend to work in a childcare setting as it is specifically designed to fulfil Ofsted's first aid requirements for early years teachers, nursery workers and childminders.

All newly qualified entrants to the early years' workforce with a level 2 or 3 qualification must also have the full (2 day) 12 hour Paediatric First Aid certificate within 3 months of starting work.

Who should attend?

This course is for all Early Years' providers in England (from 3 April 2017) including maintained schools, non-maintained schools, independent schools, all providers on the Early Years Register and all providers registered with an early year's childminder agency.

Course content

Below are some of the topics you will cover:

- Paediatric Emergency First Aid
 - Be able to assess an emergency situation and prioritise what action to take
 - Help a baby or child who is unresponsive and breathing normally
 - Help a baby or child who is unresponsive and not breathing normally
 - Help a baby or child who is having a seizure
 - Help a baby or child who is choking
- Managing Paediatric Illness and Injury
 - Help a baby or child who is suffering from anaphylactic shock
 - Help a baby or child who has had an electric shock
 - Help a baby or child who has burns or scalds

Certification

Successful candidates will be awarded a certificate valid for 3 years.

Dates

- Monday 30 and Tuesday 31 October 2017
- Monday 29 and Tuesday 30 January 2018
- Monday 14 and Tuesday 15 May 2018

Ways to book

[Click here](#) to book a place

or

Email: jessefans@ashmount.leics.sch.uk

or

Tel: 01509 632911

£90 (members)
£100 (non-members)

From dependence to independence – supporting children to become more independent learners

Wednesday 1 November 2017, 9am – 1pm, Ashmount School, Loughborough

This half day's training will support teaching assistants to improve the nature and quality of their interactions with pupils in order to support the development of independent thinking and learning skills, which are associated with improved learning outcomes. It will also focus on the effective use of resources to aid independence in learning and working in effective partnership with class teachers.

Who should attend?

Teaching Assistants from Primary and secondary schools.

Course content

This training will help teaching assistants to promote pupils independence in learning, particularly for lower and attaining pupils and those with SEN through:

- effective use of questioning
- utilising resources in the classroom
- ensuring they are focusing on the learning, not task completion

£60 (members)
£85 (non-members)

About the course leader

For 20 years, Kate has been passionately committed to championing the role of the SENCo. Over this time, she has worked as a SENCo and Local Authority School Improvement Officer for SEN.

Kate now works as an independent consultant specialising in school improvement for SEN. She also teaches the National Award for SEN Coordination for the University of Northampton and facilitates SENCo Network meetings for schools across Leicestershire and Warwickshire.

She is also an Associate Consultant for NASEN. Most recently, she has supported NASEN in writing guidance and delivering national training on the new SEND Code of Practice for SENCos and School Leaders. She has also presented at educational events across the country.

Ways to book

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Staff Wellbeing and Workload

Tuesday 14th November, 9am – 3pm, Ashmount School, Loughborough

Staff wellbeing is vital to the effective work of a school, impacting on a wide range of organisational outcomes.

Who should attend?

This course is intended for school leaders and all staff with an interest in whole-school approaches to managing teacher workload and wellbeing, rather than being a course for an individual needing personal coping strategies.

About this course

This course explores practical and creative ways to address workload issues, and create a positive school culture where (inevitable) workload is not harming wellbeing or organisational objectives. The course includes a specific focus on understanding and minimising the causes of undue stress.

Course Outcomes

- Clear, practical strategies and guidance for implementing effective changes to help support staff wellbeing, reduce workload, and minimise stress.
- Opportunity to create a bespoke action plan addressing the specific needs of your school.
- Resources to take back to school to help share ideas and embed practice discussed on the course.

About the course leader

Steve Harris runs courses, speaks at conferences, works as a consultant, and often teaches in the schools he supports as a form of 'live CPD.'

Here in Leicestershire Steve recently led a celebrated project on behalf of Public Health developing a whole school approach to integrating character development into every aspect of school life.

Past Feedback

"Steve has had a huge impact on staff and children alike! He is full of enthusiasm and his ideas, along with his commitment to improve wellbeing, are contagious and invaluable to staff at all levels."

Ways to book

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or

Email: jessefans@ashmount.leics.sch.uk

or

Tel: 01509 632911

£95 (members)
£115 (non-members)

Pupil Premium Reviewer Training

Wednesday 15th November, 9am – 3pm, Ashmount School, Loughborough

This is an opportunity for experienced leaders, with a recent track record in raising levels of attainment and progress for disadvantaged pupils, to gain NCTL accreditation to conduct pupil premium reviews.

Programme

This one day training delivers the Review Programme accredited by NCTL which is mandatory in order to carry out accredited pupil premium reviews of other schools, charging for your services.

Programme Facilitators

David Deacon, Head teacher at Ashmount School and Andrew Pridmore, Head teacher at Elizabeth Woodville School, are accredited trainers for Pupil Premium Reviewers across the East Midlands.

Both have vast experience of conducting pupil premium reviews and have a successful track record of maximising the benefit of funding in their own schools and evidence of impact on the standards in other schools.

Who should attend?

Experienced leaders with a recent track record of raising attainment and progress of disadvantaged children and young people, who are able to offer a fresh perspective on schools' use of the pupil premium and its impact.

Outcomes

- NCTL accreditation to conduct accredited pupil premium reviews of other schools, charging for your services
- Access to pupil premium reviewer resources following training
- Refreshments and lunch will be provided

Ways to book

Click here to book a place

or

Email: jessefans@ashmount.leics.sch.uk

or

Tel: 01509 632911

**£250 (members)
£300 (non-members)**

Creative Maths; Thinking Deeply For Better Problem Solving

Monday 20 November, 9am – 3pm, Ashmount School, Loughborough

This extremely popular EYFS course, addresses the critical area of problem solving in early mathematical development; both through adult led learning and continuous provision opportunities. Attendance on this course will provide staff with a wealth of practical strategies and suggestions, directly addressing the teaching and learning of Mathematics in your EYFS.

Who should attend?

All EYFS practitioners, particularly NQTs and those new to the EYFS.
Curriculum leaders in Mathematics
EYFS Leaders

Delegates will:

- consider how children acquire early reasoning and critical thinking skills
- investigate methods for actively engaging children in creative mathematical activities
- recognise the impact of The Characteristics of Effective Learning on **Outstanding** EYFS mathematics
- analyse the difficulties and barriers to problem solving experienced in the classroom
- identify and plan to improve aspects of professional practice

Why choose this EYFS course?

- Heaps of inspirational ideas to take away and try the next day
- Encouragingly realistic top tips for planning and assessment
- Productive and practical trouble shooting and personal support
- Fun, motivational and thought provoking delivery

About the course leader

Emma Spires is a former Early Years Ofsted Inspector with a wealth of Early Years teaching, leadership and advisory experience. Emma combines outstanding subject knowledge and a solutions-based approach to deliver inspiring and practical CPD. She focuses on empowering and enabling professionals and children alike to achieve long-term impact and results.

Ways to book

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Tel: 01509 632911

£95 (members)
£115 (non-members)

Stories can be counted on!

Using stories as a starting point for mathematical activities

Tuesday 21 November 2017, 1pm – 3:45pm, Ashmount School

This highly practical course will explore the contribution that picture books, stories and rhymes can make to the wider mathematical curriculum.

Who should attend?

This course is aimed at Early Years and Key Stage One practitioners.

Course content

- The use of picture books to introduce and develop mathematical concepts
- How stories can stimulate mathematical thinking
- The use of rhymes to encourage the exploration of number and other areas of mathematics
- Practical activities that extend mathematical thinking and encourage a love of the subject.

Past feedback

“At last I realised maths can be fun.”

“I had no idea that stories were so full of mathematical possibilities.”

Ways to book

Click here to book a place

or

Email: jessefans@ashmount.leics.sch.uk

or

Tel: 01509 632911

About the course leader

Neil Griffiths is a former Primary School Headteacher, creator of the critically acclaimed Storysack phenomenon and highly popular author of many children’s picture books and educational publications.

He now balances his time between writing and as an in-service provider, lecturing extensively within the UK and globally.

On meeting Neil, you will soon discover his passion for children and desire to create an education system that suits the child and creates decent human beings who contribute positively to the world. He believes wholeheartedly in a child centred approach to learning that couples rigour in planning with enthusiastic teaching and original starting points.

He is known for his unique delivery, honesty, exceptional energy and pragmatic approach to teaching. His sessions are packed full of ideas for the everyday setting and a time with Neil is an experience you will never forget!

£60 (members)
£85 (non-members)

Succeed with SEN – succeed with every child

Autism, Aspergers, ADHD, Attachment Disorder

Tuesday 28 November 2017, 9:00am – 4:00pm, Ashmount School

- Struggling to 'find the key' to engage a child in your class?
- Wanting to positively manage the behaviour of particular children more effectively outside the classroom?
- Concerned about the impact one child is having on the learning and wellbeing of others?
- Passionate about including and engaging every child in the learning and all aspects of school life?
- Looking for a range of strategies you and your colleagues can implement to reach challenging children, minimise disruption and maximise learning and enjoyment for everyone?
- Wanting a deeper understanding of what's driving a child's behaviour, the warning signs and the best responses?

Who should attend?

Everyone in school who works with children and young people, including SENCo's, teachers, classroom support assistants and midday supervisors in primary and secondary school settings.

Experienced or not, you will go away with new insights and a kit bag full of tangible solutions to apply in your own practice and contribute to whole-school, team-based strategies that make a positive difference.

Ways to book

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or

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Tel: 01509 632911

Objectives

- Deepen understanding of common conditions – their similarities and differences
- Be able to spot the signs and signals which help you to respond and better meet children's needs
- Identify a range of practical strategies that work to support children, manage behaviour and promote inclusion and engagement
- Promote confidence in working with children with a range of additional needs and supporting them to succeed
- Improve the management of challenging behaviour - maximise learning and enjoyment for everyone
- Consider implications for further developing whole-school, whole staff team approaches
- Share real case studies and identify solutions

£95 (members)
£115 (non-members)

TA Development Day

Wednesday 29th November, 9am – 3pm, Ashmount School, Loughborough

Jam-packed! This day includes a wide range of topics affecting the work and impact of TA's.

Who should attend?

This course is intended for Teaching Assistants based in Primary Schools.

About this course

The day is lots of fun-including a music quiz around the theme of, "It is what you do and the way that you do it!"
Lots of exploration of practical strategies that can be implemented by support staff working in all roles across the primary age-range.

Course content

- Motivating learners
- Making best use of space and resources
- Developing independent learners (and avoiding learned helplessness)
- Developing deeper thinking skills and advanced questioning
- Developing character for learning and learning behaviours
- Problem solving
- Identifying and overcoming barriers specific to the role of the TA

PLUS: Ample time for discussion to focus on sharing good practice between schools and highlight any further topics for exploration during the day.

About the course leader

For the last 3 years Steve Harris has facilitated TA networks and conferences across the East Midlands, and this day condenses many of the best ideas and good practice from these networks and events into a friendly and exciting opportunity to examine the many ways in which TA's can make a big impact in the academic and social development of pupils.

Ways to book

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or

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Tel: 01509 632911

£95 (members)
£115 (non-members)

Putting Our Children First!

Returning to the basics of why we educate children

Monday 5 February 2018, 1pm – 3:45pm, Ashmount School

Created in response to the need to return to the fundamentals of working with children, this session has the potential to change your practice dramatically for the good of the child.

Who should attend?

This thought-provoking course is designed for both experienced and newly-trained practitioners, across all key stages.

Course content

At a time when the needs of children are often lost amongst excessive paperwork, this highly practical and realistic course will focus upon:

- Creating a clear vision of why we educate children
- Establishing effective relationships with children that reflect an understanding of child development and needs
- Effective communication with children
- Classroom management and the role of adults
- Offering a relevant curriculum
- Delivering inspirational activities
- Making time at school positively memorable.

Past feedback

“This course reminded me why I went into teaching in the first place.”

“A ‘must’ course for every teacher.”

£60 (members)
£85 (non-members)

About the course leader

Neil Griffiths is a former Primary School Headteacher, creator of the critically acclaimed Storysack phenomenon and highly popular author of many children’s picture books and educational publications.

He now balances his time between writing and as an in-service provider, lecturing extensively within the UK and globally.

On meeting Neil, you will soon discover his passion for children and desire to create an education system that suits the child and creates decent human beings who contribute positively to the world. He believes wholeheartedly in a child centred approach to learning that couples rigour in planning with enthusiastic teaching and original starting points.

He is known for his unique delivery, honesty, exceptional energy and pragmatic approach to teaching. His sessions are packed full of ideas for the everyday setting and a time with Neil is an experience you will never forget!

Ways to book

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A Corner to Learn!

Creating role-play areas

Monday 11 June 2018, 1pm – 3:45pm, Ashmount School

This highly popular course is a wonderful source of inspiration for making and using role-play environments with children.

Who should attend?

This course is suitable for all Early Years and Key Stage One practitioners.

Course content

- The importance of creating a clear policy on play
- How to plan play drawing from children's ideas
- How to design and make a role-play area with children
- Making home-made resources
- Cross curricular aspects of play
- How to offer structured activities within role-play
- Ways of celebrating play.

Attendees will need to bring the following essential items to the workshop:

- 2 carrier bags of junk boxes
- A glue stick, sellotape, scissors
- 2 adult hats (the more unusual the better)
- 2 pieces of fabric approximately 2 x 1m each (plain or patterned)
- A pack of felt tip pens
- 4 A4 sheets of card.

£60 (members)
£85 (non-members)

About the course leader

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Caught or Taught?

Developing a love of reading

Thursday 21 June 2018, 1pm – 3:45pm, Ashmount School

This highly thought-provoking and practical course will explore the many ways that adults, both in school and at home, can play a crucial role in helping develop their children into life-long readers.

Who should attend?

This course is suitable for all practitioners from Foundation to Key Stage Two.

Course content

- The latest statistics on reading trends and the requirements of the New Curriculum
- The powerful ways adults can 'model' the pleasure of reading
- The development of a reading culture
- Ways of auditing and choosing suitable reading material
- Approaches to celebrating and promoting books both in school and at home
- Inspirational ideas for sharing books
- The importance of storytime
- 'Read aloud' techniques.

Past feedback

"This workshop changed my approach to reading aloud forever!"

"The best course I have ever attended."

£60 (members)
£85 (non-members)

About the course leader

Neil Griffiths is a former Primary School Headteacher, creator of the critically acclaimed Storysack phenomenon and highly popular author of many children's picture books and educational publications.

He now balances his time between writing and as an in-service provider, lecturing extensively within the UK and globally.

On meeting Neil, you will soon discover his passion for children and desire to create an education system that suits the child and creates decent human beings who contribute positively to the world. He believes wholeheartedly in a child centred approach to learning that couples rigour in planning with enthusiastic teaching and original starting points.

He is known for his unique delivery, honesty, exceptional energy and pragmatic approach to teaching. His sessions are packed full of ideas for the everyday setting and a time with Neil is an experience you will never forget!

Ways to book

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or

Email: jessefans@ashmount.leics.sch.uk

or

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Other courses coming soon

- Autism – Tier 1
- Autism – Tier 2
- Autism – Tier 3
- Downs Syndrome Association Training - Early Years and Primary Education: For learners age 4 to 11 years
- Downs Syndrome Association Training - Social Development and Behaviour: For children age 3 to 11 years
- LEGO Therapy