

# The SENCo's role in school self-evaluation of SEN

Tuesday 19 September 2017, 9:15am – 3:30pm, Ashmount School, Loughborough

## Who should attend?

Special Educational Need Co-Ordinators (SENCo's)

## Course content

The SENCo has a pivotal role to play in monitoring and evaluating the effectiveness of the school's SEN provision and practice.

This day's training will provide SENCos with structured approach to the SEN self-evaluation process in the context of and within reference to the new Common Inspection Framework.

It will also ensure SENCos have a structure for sharing success and planning improvements.

## Objectives

- To know what questions you need to be asking in order to judge outcomes for pupils with SEN.
- To explore the range of evidence available to answer these questions.
- To reflect on necessary developments in provision and practice required to bring about improvements in outcomes for pupils with SEND

## About the course leader

For 20 years, Kate has been passionately committed to championing the role of the SENCo. Over this time, she has worked as a SENCo and Local Authority School Improvement Officer for SEN.

Kate now works as an independent consultant specialising in school improvement for SEN. She also teaches the National Award for SEN Coordination for the University of Northampton and facilitates SENCo Network meetings for schools across Leicestershire and Warwickshire. She is also an Associate Consultant for NASEN. Most recently, she has supported NASEN in writing guidance and delivering national training on the new SEND Code of Practice for SENCos and School Leaders. She has also presented at educational events across the country.

## To book a place

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£95 (members)  
£115 (non-members)