

Monday 13th November 2017

9:00am- 3:00pm

Primary maths subject leaders and SLT members are invited to attend FREE* PD with

Sami Miller: Independent Maths Consultant

Building the Outstanding Maths School:

‘Helping schools meet the challenges and opportunities of the 2014 National Curriculum.’

I would like to invite you to join me from 9:00am on Monday 13th November 2017 to consider how to raise standards in Primary mathematics. The session, sponsored by **Oxford University Press** and organised by **Loughborough Learning Alliance**, offers the opportunity to attend a **free full day** of professional development (full agenda attached).

During the day we will clarify the inspirational and aspirational aims of the 2014 National Curriculum for Primary Mathematics and consider strategies and approaches which:

- Create a whole school maths vision
- Lead to stimulating and informed teaching which engages all pupils
- Contextualise mathematics at every opportunity
- Challenge the pre conceptions of pupil potential
- Increase positive parental engagement with mathematics
- Generate memorable maths moments

Numbers will be limited to 60 delegates (max 2 delegates per school) so please book early with your name, school address and postcode, email address and position – please register by emailing jessevens@ashmount.leics.sch.uk by 23rd October 2017.

Thank you, I look forward to meeting you.

Sami Miller (*Independent Maths Consultant*)

***There will be a non-profit charge of £35 (members) and £50 (non-members) made by the organiser to cover the cost of the venue and refreshments.**



With over 25 years' experience in Primary Education Sami has taught from Reception to Year 6, been a deputy headteacher and spent 13 years as a LA Primary Maths Consultant. Previously a BEAM Consultant, MAST Tutor and Assessment Moderator, Sami is currently working as an Independent maths consultant. Throughout her career, Sami has specialised in primary maths supporting teachers to provide rich learning opportunities that develop pupils' understanding alongside skills and knowledge. Sami believes that a stimulating curriculum, high quality assessment and strong teacher subject knowledge are essential to high standards of attainment. By encouraging a creative approach to maths teaching and learning Sami believes schools can create the best possible opportunities for pupils to become enthusiastic mathematicians. Sami has always strived to keep mathematics at the heart of school life and above all has a passion for ensuring that children are taught to love maths and appreciate its importance in their lives