

Train to Teach

with Loughborough Learning Alliance

School Direct initial teacher training places (primary and early years) available for 2017/18

Do you want to teach primary/early years children?

Our inspirational School Direct programme offers highly motivated graduates the opportunity to train as primary/early years teachers whilst based in a school setting. Trainees achieve Qualified Teacher Status (QTS) and a University of Derby Postgraduate Certificate in Education (PGCE) with 60 Master's-level credits whilst acquiring a wealth of practical experience in the classroom, alongside experienced teachers.

Why train with us?

- We have a proven track record over the last 11 years of training outstanding teachers who go on to enjoy fulfilling and rewarding careers
- Exceptional achievement and employment prospects. Last year, 65% of trainees were assessed as “Outstanding” and the remainder as “Good”. 100% obtained employment as a teacher.
- The University of Derby, our higher education partner, has an excellent reputation and is rated “Outstanding” by Ofsted for its initial teacher education and training provision.
- We have access to a diverse range of outstanding and good placement schools across Leicester, Leicestershire, Derbyshire and Nottinghamshire.
- We have a dedicated, friendly team who are always on hand to provide help and support.
- Close collaboration with the University, placement schools and trainees ensures the core training programme reflects your needs, complements your school experience and fuels your enthusiasm for teaching
- Each trainee has access to an individual bursary of £350 from our Opportunities Fund to spend on resources to enhance their learning, for example a laptop or tablet, software, subscriptions, books, places on courses and exhibitions.



What will the training be like?

- Training lasts for one academic year starting in August 2017. Typically you will be based for 4 days a week in your placement school. Core training and Master's level teaching is scheduled for one day a week throughout the year and alternates between Ashmount School in Loughborough and the University of Derby.
- You'll spend Terms 1 and 3 in your main school focusing on a specific key stage, Early Years Foundation Stage (EYFS), Key Stage 1 or Key Stage 2. Your placement in Term 2 will be in a contrasting school and different Key Stage. You'll also have the opportunity to experience teaching in a special school.
- You will work with and be supported by an experienced mentor in school throughout the programme. A University link personal tutor will also visit you and your mentor in school.

What personal attributes, qualifications and experience are we looking for?

- You'll need the motivation, commitment, resilience and ability to inspire children's love of learning.
- GCSE grade C minimum (or equivalent) in English, maths and science.
- A first degree at a minimum of lower second class honours (already have, or anticipate being awarded).
- A minimum of 20 days' recent observation and/or employment experience in a primary school.
- A pass in the Department for Education (DfE) mathematics and English skills test.

How is the programme financed?

- Our places are non-salaried; the programme fees are £9,000.
- Training bursaries of £9,000 for candidates with a first class degree and £4,000 for an upper second are available. You can also access maintenance grants (see the Get into Teaching website for further details (www.getintoteaching.education.gov.uk))

How can I apply for the programme?

- All applications must be made via the UCAS portal (www.ucas.com). Once registered, you need to select Ashmount School as the lead school to apply for the School Direct programme with the LLA.
- Successful candidates are invited to interview in Loughborough. The interview involves written and mathematical tasks, and group and individual interviews.
- On successful completion of the interview, applicants are invited to undertake a three-day placement in a partner school which has been identified as a potential main school for the training year. Trainees greatly value this opportunity to gain a clear understanding of the context in which they will be training before they start their initial teacher training year.

How can I find out more?

To find out more about this exciting career path in primary and early years education or to arrange an informal meeting, contact: **Abi Steady, Programme Coordinator, Primary School Direct.**

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